

National Curriculum Coverage Document

Year 1 and 2

Term 1	Term 2		Term 3		Term 1	Term 2		Term 3	
Cycle 1	Cycle 1		Cycle 1		Cycle 2	Cycle 2		Cycle 2	
Dinosaurs and Dragons	Through our Window		Percy's World	I do Like to be Beside the Seaside	The Lion King – Africa	Toys	Moments That Made us		World cup/ Olympics

Area of Study - History	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
	Cycle 1	Cycle 1	Cycle 1	Cycle 2	Cycle 2	Cycle 2
<ul style="list-style-type: none"> learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 						
<ul style="list-style-type: none"> learn about events beyond living memory that are significant nationally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] 						
<ul style="list-style-type: none"> learn about events beyond living memory that are significant globally 						
<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] 						
<ul style="list-style-type: none"> learn about significant historical events in their own locality 						
<ul style="list-style-type: none"> learn about significant historical people in their own locality 						
<ul style="list-style-type: none"> learn about significant historical places in their own locality 						

Year 3 and 4

Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Cycle 1	Cycle 1	Cycle 1	Cycle 2	Cycle 2	Cycle 2
Around the World in 80 Days	Vicious Vikings and Savage Saxons	Bicester and Beyond	Stormy Seas and Raging Rivers	Victorian Heroes and Villains	Gods and Monsters

Area of Study - History	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
	Cycle 1	Cycle 1	Cycle 1	Cycle 2	Cycle 2	Cycle 2
<ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age 						
<ul style="list-style-type: none"> the Roman Empire and its impact on Britain 	Year 5-6 Only					
<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 						
<ul style="list-style-type: none"> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 						
<ul style="list-style-type: none"> a local history study 						
<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 						
<ul style="list-style-type: none"> the achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 						
<ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 						
<ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. 						

Year 5 and 6

Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Cycle 1	Cycle 1	Cycle 1	Cycle 2	Cycle 2	Cycle 2
Blackouts and Blitz	Our Changing World	Rotten Romans	Mighty Mountains	Savage Stone Age	Chocolate

Area of Study - History	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
	Cycle 1	Cycle 1	Cycle 1	Cycle 2	Cycle 2	Cycle 2
<ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age 						
<ul style="list-style-type: none"> the Roman Empire and its impact on Britain 						
<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 						
<ul style="list-style-type: none"> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 						
<ul style="list-style-type: none"> a local history study 	Year 3-4 Only					
<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 						
<ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 						
<ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	Year 3-4 Only					
<ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. 						